

**University of Toronto Archives
and Records Management Services**



David Richard Olson fonds
B2017-0034

Clara Cariou, Nov 2018

For additional information on how to use UTARMS' finding aids, please see our [guide](#).

© University of Toronto Archives and Records Management Services, 2018

Contents

David Richard Olson fonds	1
Biographical note	3
Scope and content.....	4
Series 1: Personal and biographical.....	4
Series 2: Correspondence	5
Series 3: Manuscripts & Publications.....	5
Series 4: Addresses.....	5
Series 5: University of Toronto Activities.....	6
Series 6: Research files	6
Appendix	8
Series 1: Personal and biographical.....	8
Series 2: Correspondence	10
Series 3: Manuscripts and publications	11
Series 4: Addresses	22
Series 5: University of Toronto activities	28
Series 6: Research files	29

Biographical note

David R. Olson, University Professor Emeritus, was born on June 16, 1935 in Saskatoon, Saskatchewan, the son of Martha (M.E.) and Robert (W.R.) Olson and the younger brother to Ken, Roger, and Roland. Following his graduation from Radville Christian College, he studied Education at the University of Saskatchewan from 1953-1955 before moving to teach at Alsask Elementary School from 1955-1956 and Western Christian College in Weyburn, Saskatchewan from 1956-1958. He earned a Bachelor of Education from the University of Saskatchewan in 1960, a Master of Education from the University of Alberta in 1962 and a PhD from the University of Alberta in 1963. Following graduation Prof. Olson was an Assistant Professor in the Department of Education at Dalhousie University from 1963-1965. He moved to Toronto in 1966, taking up the position of Associate Professor in Applied Psychology at the Ontario Institute for Studies in Education, becoming a Professor in Human Development & Applied Psychology in 1971 and University Professor in 1998.

Prof. Olson was also involved in the creation of the McLuhan Program in Culture and Technology, acting as Director/Co-director from 1982-1990. While at OISE he taught courses in educational psychology and learning theory with his related fields of interest encompassing cognitive developmental psychology, children's understanding of language and meaning, and the cognitive implications of literacy, topics that he has researched, written and spoken extensively on.

In addition to his work at OISE, Prof. Olson worked as a consultant for the National Institute of Education in Washington, DC and the Center for Study of Reading and Cognition at the University of Illinois. He held numerous fellowships throughout his career, including time at the Harvard University's Center for Cognitive Studies studying under Jerome Bruner, Stanford University's Center for Advanced Study in the Behavioral Sciences, and Oxford University's Department of Experimental Psychology. He was a visiting professor in the Department of Psychology at Bilkent University in Ankara, Turkey and received an honorary doctorate from the University of Gothenburg, Sweden in 1994 and honorary LLDs from the University of Saskatchewan in 1996 and the University of Toronto in 2012. He is also a fellow of the Royal Society of Canada.

In addition to his research and teaching experience, Prof. Olson has been part of various editorial boards or scholarly journals, including the *Journal of Communication*, the *Journal of Educational Psychology*, among others. Prof. Olson has also held the positions of Acting Centre Head for the Centre of Applied Cognitive Science at OISE, the President of the Canadian Psychological Association, and sat on the Board of Advisors at the American Biographical Institute. Professor Olson currently lives in Toronto with his wife Frances and has five children: Joan, Bradley, Ellen, David, and Kristen.

Scope and content

Date range: 1949-2017

Extent: 2.76 m (22 of boxes) of textual, graphic, publications and artifacts

Personal records of David Richard Olson, Professor Emeritus OISE/UT and University Professor, documenting his career as a leader in educational theory and applied psychology, and consisting of files on his education and early teaching; journals, daybooks, and notebooks; correspondence; drafts (with associated correspondence) of articles, books, addresses, and some university lectures. Also included is a position paper on the McLuhan Centre for Culture and Technology (1981), some photoprints and postcards, and certificates of honours bestowed.

Access: All files are open with the exception of the files listed below. Please contact the University Archivist for additional information.

- Series 1 : B2017-0034/005(15)
- Series 5 :B2017-0034/019(13)
- Series 5 :B2017-0034/019(15)

Boxes: B2017-0034/001-/020

B2017-0034/001P

B2017-0034/001Art

Series 1: Personal and biographical

Date range: 1949-2012

Extent: 0.63 m (6 boxes) of textual and graphic material

Scope and content

This series contains material relating to Professor Olson's early schooling at Radville Christian College; his teaching at Western Christian College; and copies of his curriculum vitae. Also present are appointment books, journals, and notebooks reflecting his day-to-day activities, reflections, and ideas as well as some family correspondence with his mother (M.E. Olson), father (W.R. Olson), and brother (Roland Olson).

Access: File B2017-0034/005(15) is restricted. Please contact the University Archivist for additional information.

Boxes: B2017-0034/001- /005

B2017-0034/001P

Series 2: Correspondence

Date range: 1970-2017

Extent: 0.69 m (7 boxes) of textual and graphic material

Scope and content

The correspondence in this series consists mainly of Olson's professional correspondence with his academic colleagues discussing publications, joint projects, addresses, and other industry events and gatherings.

Arrangement: The material has been arranged chronologically, and has several recurring correspondents, including: Carl Haywood, Lawrence Erlbaum, Jerome Bruner, Judy Jaeger, I.A Richards, Angela Hildyard, Janet Wilde Astington, Gavriel Salomon, Jean Mandler, Jack Goody, and Rosalind Horowitz.

Access: Open

Boxes: B2017-0034/005-/011

Series 3: Manuscripts & Publications

Date range: 1958-2017

Extent: 0.76 m (7 boxes) of textual, graphic and publications

Scope and content

This series documents the writing activities of Professor Olson in terms of books authored, edited, and reviewed as well as the publication of papers in scholarly journals. Files contain correspondence, notes, and contracts as well as drafts of articles and chapters and unpublished manuscripts. The arrangement is chronological.

Access: Open

Boxes: B2017-0034/011-/017

Series 4: Addresses

Date range: 1963-2016

Extent: 0.24 m (3 boxes) of textual, graphic and publications

Scope and content

This series contains files on addresses delivered by Professor Olson at various educational institutions (including the University of Toronto), to the public meetings and groups, and to professional groups. Included is covering correspondence, notes, drafts

of addresses, programmes and associated conference material. The arrangement is chronological.

Access: Open

Boxes: B2017-0034/017-/018

B2017-0034/001P

Series 5: University of Toronto Activities

Date range: 1961-2012

Extent: 0.12 m (2 boxes) of textual and graphic materials

Scope and content

This series contains material relating to Olson's tenure as Professor at OISE's Department of Human Development and Applied Psychology. Included are materials on the McLuhan Center for Culture & Technology (specifically proposals for the Centre and seminar series), course material (lecture notes, reading lists, class schedules, student grades), as well as correspondence discussing the possible separation of OISE from the University of Toronto.

Access: Files listed below are restricted. Please contact the University Archivist for additional information.

- Series 5 :B2017-0034/019(13)
- Series 5 :B2017-0034/019(15)

Boxes: B2017-0034/018- /019

Series 6: Research files

Date range: 1963-2014

Extent: 0.31 m (3 boxes) of textual, graphic, publications and artifacts

Scope and content

This series contains material relating to Prof. Olson's research activities. It includes experiment notes and notes relating to various Olson publications and topics.

Arrangement: Research notes have been arranged chronologically.

Access: Open

Boxes: B2017-0034/019 (25)-(35)

B2017-0034/020

David Richard Olson
B2017-0034

University of Toronto Archives

B2017-0034/001ART

Appendix

Series 1: Personal and biographical

File number	File title	Date range
B2017-0034/ 001 (01)	Appointment book, 1971	1971
B2017-0034/001(02)	Notebook, Spring 1971	1971
B2017-0034/001(03)	Notebook, 1971?	1971
B2017-0034/001(04)	Journal, 1973-1974	1973-1974
B2017-0034/001(05)	Journal, 1974-1975	1974-1975
B2017-0034/001(06)	Journal, 1974	1974
B2017-0034/001(07)	Journal, August 1974	1974
B2017-0034/001(08)	Journal, January-February 1975	1975
B2017-0034/001(09)	Journal, April-June 1975	1975
B2017-0034/001(10)	Journal, August 1975, December 1978	1975, 1978
B2017-0034/001(11)	Journal, 1976	1976
B2017-0034/ 002 (01)	Appointment book, 1977	1977
B2017-0034/002(02)	Appointment book, 1978	1978
B2017-0034/002(03)	Journal, 1978	1978
B2017-0034/002(04)	Journal, 1979	1979
B2017-0034/002(05)	Journal, 1980	1980
B2017-0034/002(06)	Appointment book, 1980	1980
B2017-0034/002(07)	Appointment book, 1981	1981
B2017-0034/002(08)	Appointment book, 1982	1982
B2017-0034/002(09)	Journal, 1982	1982
B2017-0034/002(10)	Appointment book, 1983	1983
B2017-0034/ 003 (01)	Journal, 1983-1985	1983-1985
B2017-0034/003(02)	Appointment book, 1984	1984
B2017-0034/003(03)	Appointment book, 1985	1985
B2017-0034/003(04)	Appointment book, 1986	1986
B2017-0034/003(05)	Appointment book, 1987	1987
B2017-0034/003(06)	Appointment book, 1988	1988
B2017-0034/003(07)	Appointment book, 1989	1989
B2017-0034/003(08)	Notebook, 1989-1990	1989-1990
B2017-0034/003(09)	Journal notes, 1990	1990
B2017-0034/003(10)	Appointment book, 1990	1990
B2017-0034/003(11)	Appointment book, 1991	1991
B2017-0034/003(12)	Appointment book, 1992	1992
B2017-0034/003(13)	Appointment book, 1993	1993

File number	File title	Date range
B2017-0034/003(14)	Appointment book, 1994	1994
B2017-0034/003(15)	Appointment book, 1995	1995
B2017-0034/004(01)	Appointment book, 1996	1996
B2017-0034/004(02)	Appointment book, 1997	1997
B2017-0034/004(03)	Appointment book, 1999	1999
B2017-0034/004(04)	Appointment book, 2000	2000
B2017-0034/004(05)	Appointment book, 2001	2001
B2017-0034/004(06)	Appointment book, 2002	2002
B2017-0034/004(07)	Appointment book, 2003	2003
B2017-0034/004(08)	Appointment book, 2003	2003
B2017-0034/004(09)	Appointment book, 2005-2006	2005-2006
B2017-0034/004(10)	Appointment book, 2007	2007
B2017-0034/004(11)	Appointment book, 2009	2009
B2017-0034/004(12)	Appointment book, 2009	2009
B2017-0034/004(13)	Appointment book, 2012	2012
B2017-0034/005(01)	Radville Christian College. <i>Precious Memories</i>	1949-1950
B2017-0034/005(02)	Olson family postcards	1950-1969
B2017-0034/005(03)	Radville Christian College. <i>Northern Lights</i>	1950-1951
B2017-0034/005(04)	Radville Christian College. <i>Northern Lights</i>	1951-1952
B2017-0034/005(05)	Radville Christian College. <i>Northern Lights</i>	1952-1953
B2017-0034/005(06)	Western Christian College. <i>Northern Lights</i>	1957-1958
B2017-0034/005(07)	Appointment as Research Fellow in Cognitive Studies at Harvard University, June 1965	1965
B2017-0034/005(08)	David R. Olson. Press clipping	1965
B2017-0034/005(09)	Western Christian College. <i>Alumni Reporter</i> , Vol. 11, Issue 1	1970
B2017-0034/005(10)	Olson family postcards	1970-1987
B2017-0034/005(11)	David R. Olson. Passports	1971, 1982, 1992
B2017-0034/005(12)	David R. Olson. Curriculum vitae	1977, 1988
B2017-0034/005(13)	Honorary appointment to the Research Board of Advisors for the American Biographical Institute	1987
B2017-0034/005(14)	Netherlands Institute for Advanced Study in Humanities and Social Sciences. List of fellows	1978-1979
B2017-0034/005(15)	Ellen Olson. Application to U of T.	1981
B2017-0034/005(16)	Olson family. Correspondence (mainly to D.R. Olson's mother)	1983-1986
B2017-0034/005(17)	David R. Olson. Certificates	1997-2004

File number	File title	Date range
B2017-0034/001M	<i>Intelligence</i> . Film directed by Kevin McMahon, Produced by Michael McMahon, Gerry Flahive at Primitive Features Inc., National Film Board of Canada. DVD	1998
B2017-0034/005(18)	Invitation to D.R. Olson's 70 th birthday party	2005
B2017-0034/005(19)	Letter from Western Christian College, Olson grades	2012
B2017-0034/001P(01)	David Olson high school graduation. Radville Christian College	1955
B2017-0034/001P(02)	Heads of Canadian universities' departments of psychology	1979
B2017-0034/001P(03)	David Olson	1992
B2017-0034/001P(05)	University of Gothenburg. Honorary doctorate ceremony	1994
B2017-0034/001P(09)	David Olson headshot	2001
B2017-0034/001P(10)	University of Toronto honorary doctorate ceremony	2012
B2017-0034/001P(11)	David Olson photo for Spencer Foundation	n.d.
B2017-0034/001P(13)	David Olson working	n.d.
B2017-0034/001P(14)	Olson family photos	n.d.

Series 2: Correspondence

File number	File title	Date range
B2017-0034/005(20) – (21)	Correspondence with academic colleagues regarding publications, addresses, etc.	1970-1971
B2017-0034/ 006 (01) – (02)	Correspondence with academic colleagues regarding publications, addresses, etc.	1972
B2017-0034/006(03) – (04)	Correspondence with academic colleagues regarding publications, addresses, etc.	1973
B2017-0034/006(05) – (07)	Correspondence with academic colleagues regarding publications, addresses, etc.	1974
B2017-0034/ 007 (01) – (03)	Correspondence with academic colleagues regarding publications, addresses, etc.	1975
B2017-0034/007(04)	Postcards from academic colleagues	1975-2000
B2017-0034/007(05)- (07)	Correspondence with academic colleagues regarding publications, addresses, etc.	1976
B2017-0034/007(08)	Correspondence with academic colleagues regarding joint reports, Epistemics workshop, working group	1977

File number	File title	Date range
B2017-0034/007(09)	Correspondence with academic colleagues regarding publications, addresses, etc.	1977
B2017-0034/ 008 (01)	Correspondence with academic colleagues regarding sabbatical, publications, etc.; reference letters for former students	1978
B2017-0034/008(02) – (04)	Correspondence with academic colleagues regarding publications, addresses, etc.	1979-1981
B2017-0034/008(05) – (06)	Correspondence with academic colleagues regarding publications, addresses, etc.	1982
B2017-0034/008(07) – (09)	Correspondence with academic colleagues regarding publications, addresses, etc.	1983-1985
B2017-0034/008(10) – (11)	Correspondence with academic colleagues regarding publications, addresses, etc.	1986
B2017-0034/ 009 (01) – (03)	Correspondence with academic colleagues regarding publications, addresses, etc.	1987-1988
B2017-0034/009(04) – (06) B2017-0034/ 010 (01)	Correspondence with academic colleagues regarding publications, addresses, etc.	1989-1992
B2017-0034/010(02)	Correspondence with academic colleagues regarding publications, addresses, etc.	1993-1994
B2017-0034/010(03)	Correspondence with academic colleagues regarding publications, addresses, etc.	1995-1996
B2017-0034/010(04)	Correspondence with academic colleagues regarding publications, addresses, etc.	1997-1999
B2017-0034/010(05)	Correspondence with academic colleagues regarding publications, addresses, etc.	2000-2002
B2017-0034/010(06)	Correspondence with academic colleagues regarding publications, addresses, etc.	2003-2004
B2017-0034/010(07)	Correspondence with academic colleagues regarding publications, addresses, etc.	2005-2008
B2017-0034/010(08)	Correspondence with academic colleagues regarding publications, addresses, etc.	2009-2012
B2017-0034/ 011 (01)	Correspondence with academic colleagues regarding publications, addresses, etc.	2013-2017

Series 3: Manuscripts and publications

File number	File title	Date range
B2017-0034/011(02)	Notes, articles relating to unfinished Olson, Smith book on semantics and cognition	1958-1969

File number	File title	Date range
B2017-0034/011(03)	"Religious Experience During Adolescence, Goss' Verbal Mediating Processes: A Reinterpretation"	1960-1963
B2017-0034/011(04)	"The Influence of Foreign Language Background on Performance on Selected Language Intelligence Tests". <i>University of Alberta</i> : M. Ed thesis, April 1962	1962
B2017-0034/011(05)	"The Role of Verbal Rules in Cognitive Processes of Children." <i>University of Alberta</i> : PhD thesis, April 1963	1963
B2017-0034/011(06)	"The Relationship Between the Way the World Is and our Ideas About the Way the World Is." Draft.	1966
B2017-0034/011(07)	"From perceiving to performing the diagonal." <i>Ontario Journal of Educational Research</i> , 10, 3 (Spring 1968): 171-180	1968
B2017-0034/011(08)	<i>Cognitive development: The child's acquisition of diagonality</i> . New York: Academic Press, 1970. Draft	1969
B2017-0034/011(09)	"Knowledge: The structure of the world or the structure of cultural media." Draft	March 1970
B2017-0034/011(10)	"Language and thought: Aspects of a Cognitive Theory of Semantics." <i>Psychological Review</i> , 77, 4 (July 1970): 257-273	July 1970
B2017-0034/012(01)	"Language acquisition and cognitive development." In C. Haywood (Ed.), <i>Socio-cultural aspects of mental retardation</i> . New York: Appleton-Century Crafts. 1970	1970
B2017-0034/012(02)	Olson, D.R., Case, D.C., Wine, W., Pagliuso, S., Crosbie, D. & Gate, A.J. (1972) <i>Teacher-student communication games: Some experiments on instruction</i> . Stanford, CA: Research Memorandum No. 94, Stanford Center of Research and Development in Teaching	1972
B2017-0034/012(03)	"What is worth knowing and what can be taught." <i>School Review</i> , 82, 1 (1973): 27-43	1973
B2017-0034/012(04)	"Media and symbols: The forms of expression, communication, and education." <i>The 73rd Yearbook of the National Society for the Study</i>	1974

File number	File title	Date range
	<i>of Education</i> . Chicago: University of Chicago Press. 1974. Review	
B2017-0034/012(05)	"The Language of Experience." Draft	1975
B2017-0034/012(06)	"The languages of instruction: The literate bias of schooling." In R. Anderson, R. Spira & W. Montague (Eds.) <i>Schooling and the acquisition of knowledge</i> (pp. 65-89). Hillsdale, NJ: Erlbaum. 1977	1977
B2017-0034/012(07)	Olson, D.R. and Hildyard, A. (1977) "On the mental representation of oblique orientation." <i>Canadian Journal of Psychology</i> , 31 (1), 3-13	1977
B2017-0034/012(08)	"From utterance to text: the bias of language in speech and writing." <i>Harvard Educational Review</i> , 47, 3 (August 1977): 257-281	August 1977
B2017-0034/012(09)	"The formalization of linguistic rules: Some comments on the paper by Derwing and Baker." In J. Macnamara (Ed.) <i>Language, learning, and thought</i> . New York: Academic Press. 1977	1977
B2017-0034/012(10)	"Oral and written language and the cognitive processes of children." <i>Journal of Communication</i> , 27(3), (1977): 10-26	1977
B2017-0034/012(11)	"Assent and compliance in children's language comprehension." In <i>Proceedings of Theoretical Issues in Natural Language Processing (TINLAP-2)</i> Urbana, IL: University of Illinois. 1978	1978
B2017-0034/012(12)	Olson, D.R. Nickerson N. (1978) "Language development through the school years: Learning to confine interpretation to the information in the text." In K. Nelson (Ed.) <i>Children's language: Vol. 1</i> . New York: Gardner Press, Inc.	1978
B2017-0034/012(13)	"Speech and writing: Does the structure of writing affect the structure of language?" Unpublished.	1979
B2017-0034/012(14)	<i>The Social Foundations of language and thought: Essays in honour of Jerome S. Bruner</i> . New York: Norton, 1980. Notes, correspondence	1979-1980

File number	File title	Date range
B2017-0034/012(15)	"On the language and authority of textbooks." <i>Journal of Communication</i> , 30, 1 (March 1980): 186-196	1980
B2017-0034/013(01)	"Some social aspects of meaning in oral and written language." In D.R. Olson (Ed) <i>The social foundations of language and thought: Essays in honor of Jerome S. Bruner</i> . New York: WW. Norton, 1980	1980
B2017-0034/013(02)	Incomplete Olson/Bruner paper. "Some reasons for some reasons"	1979-1980
B2017-0034/013(03)	"On the language and authority of textbooks." <i>Journal of Communication</i> , 30, (1980): 186-196	1980
B2017-0034/013(04)	Olson, D.R., Torrance, N., & Hildyard, A. (Eds.) (1985) <i>Literacy, language, and learning: The nature and consequences of reading and writing</i> . Cambridge: Cambridge University Press. Correspondence, notes	1980-1985
B2017-0034/013(05)	van Holthoon, F. & D.R. Olson (Eds.) (1987) <i>Common sense: The foundations for social experience</i> . Lanham, MD: University Press of America. Essay drafts and notes	1980-1987
B2017-0034/013(06)	Olson, D.R., Hildyard, A. (1981) "Assent and compliance in children's language." In W.P. Dickson (Ed.) <i>Children's oral communication skills</i> (pp. 313-335) New York: Academic Press	1981
B2017-0034/013(07)	"The consequences of television." <i>Interchange</i> , 12, 1, (1981): 53-60	1981
B2017-0034/013(08)	"Children's knowledge of some of the distinctive properties of written languages." Draft.	1981
B2017-0034/013(09)	Olson, D.R., Bialystok, E. (1983). <i>Spatial cognition: The structure and development of the mental representation of spatial relations</i> . Hillsdale, NJ: Erlbaum. Correspondence, notes	1981-1983
B2017-0034/013(10)	Olson, D.R., Bialystok, E. (1983) <i>Spatial cognition: The structure of the mental representation of spatial relations</i> . Hillsdale, NJ: Erlbaum. Correspondence, notes	1981-1983
B2017-0034/013(11)	The language of schooling. <i>Topics in Language Disorders</i> , 2, 4, (1982): 1-12	1982

File number	File title	Date range
B2017-0034/013(12)	<i>The world on paper: The conceptual and cognitive implications of writing and reading.</i> Cambridge: Cambridge University Press. 1994. Correspondence, review	1982-1997
B2017-0034/013(13)	Hildyard, A., Olson, D.R. (1982) "On the comprehension and memory of oral vs. written discourse." In D. Tannen (Ed.) <i>Advances in discourse processes: Vol. 9. Spoken and written language: Exploring orality and literacy</i> (pp. 19-33). Norwood: Ablex Publishing Co.	1982
B2017-0034/013(14)	Report on untitled D.R. Olson manuscript	1982
B2017-0034/013(15)	Olson, D.R., Hildyard, A. (1983) "Writing and literal meaning." In M. Martlew (Ed.) <i>The psychology of writing.</i> (pp. 41-65). New York: Wiley	1983
B2017-0034/013(16)	Robinson, E. Goelman, H. & Olson, D.R. (1983) "Children's understanding of the relationship between expression (what was said) and intentions (what was meant)." <i>British Journal of Developmental Psychology</i> , 75-86	1983
B2017-0034/013(17)	Olson, D.R., Torrance, N.G. (1983) Writing and criticizing texts. In B. Kroll & G. Wells (Eds.) <i>Explorations in the development of writing</i> (pp. 31-42) Chichester, UK: Wiley	1983
B2017-0034/013(18)	Olson, D.R. & Hildyard, A. (1983) "Literacy and the comprehension and expression of literal meaning." In F. Coulmas and K. Ehlich (Eds.) <i>Writing in focus.</i> (pp. 291-325) New York: Mouton. Draft	1983
B2017-0034/ 014 (01)	Olson, D.R., Bialystok, E. (1983) <i>Spatial Cognition: The Structure and Development of Mental Representations of Spatial Relations.</i> New York: Psychology Press, 1983	1983
B2017-0023/014(02)	"What would be the consequences for educational theory if we took the notion of childhood intentionality seriously?" Draft	1983
B2017-0034/014(03)	<i>Literacy, Language and Learning: The nature and consequences of reading and writing.</i> Ed. David R. Olson, Nancy Torrance, and Angela Hildyard. Cambridge: Cambridge University Press, 1985. Review	1985-1988

File number	File title	Date range
B2017-0034/014(04)	"Schooling and the transformation of common sense." In F. van Holthoon and D. Olson (Eds.) <i>Common sense: The foundations for social science</i> . (pp. 319-344). Lanham, MD: University Press of America. 1997	1987
B2017-0034/014(05)	Astington, J.W., Harris, P.L., Olson, D.R. (Eds.) (1988) <i>Developing theories of mind</i> . Cambridge: Cambridge University Press. Memorandum of agreement with Cambridge University Press	1987
B2017-0034/014(06)	van Holthoon, F. & D.R. Olson (Eds.) <i>Common sense: The foundations for social science</i> . Lanham, MD: University Press of America. Review	1987
B2017-0034/014(07)	"The literacy problem: Myths and reality." <i>The Toronto Globe & Mail</i> , August 15 1988, p. A7	1988
B2017-0034/014(08)	"Mind and media: the epistemic functions of literacy." <i>Journal of Communication</i> , 38, 3 (1988): 27-36	1988
B2017-0034/014(09)	"It is written. Rejoinder for 'On the Other Hand.'" <i>Contemporary Psychology</i> 35, 3 (1990): 303	1988-1990
B2017-0034/014(10)	<i>Periodically...</i> newsletter	1989
B2017-0034/014(11)	Olson, D.R., Campbell, R.N. (1990) "Things which think: On the ascription of the mental states to young children and computers"	1990
B2017-0034/014(12)	"Literacy as metalinguistic activity." In D.R. Olson & N. Torrance (Eds.) <i>Literacy and orality</i> (pp. 251-270) Cambridge: Cambridge University Press. 1991	1991
B2017-0034/014(13)	<i>The world on paper: The conceptual and cognitive implications of writing and reading</i> . Cambridge: Cambridge University Press, 1994. Reviews and comments	1991-1998
B2017-0034/014(14)	"The mind according to Bruner." <i>Educational Researcher</i> , 21, 4 (1992): 29-31	1992
B2017-0034/014(15)	<i>Redefining Literacy</i> Newsletter	1992, 1998
B2017-0034/014(16)	<i>The world on paper: The conceptual and cognitive implications of writing and reading</i> .	1992-1993

File number	File title	Date range
	Cambridge: Cambridge University Press, 1994. Contract, publisher correspondence	
B2017-0034/014(17)	<i>The world on paper: The conceptual and cognitive implications of writing and reading.</i> Cambridge: Cambridge University Press, 1994. Copyright permissions	1992-1998
B2017-0034/014(18)	Olson, D.R., Astington, J.W. (1993) "Thinking about thinking: Learning hold beliefs." <i>Educational Psychologist</i> , 28, 1, 7-23	1993
B2017-0034/014(19)	"The development of representations: The origins of mental life." <i>Canadian Psychology</i> , 34, 3 (1993): 293-306	1993
B2017-0034/014(20)	"Review of M. Donaldson, Human minds: An exploration." <i>Human Development</i> , 37(1). (1994): 61-62	1994
B2017-0034/014(21)	"Literacy and the making of the Western mind." In L. Verhoeven (Ed.) <i>Functional literacy: Theoretical issues and educational implications</i> (pp. 135-150) Amsterdam: Benjamins. 1994	1994
B2017-0034/014(22)	<i>The World on Paper: The conceptual and cognitive implications of writing and reading.</i> Cambridge University Press, 1994. Review	1994-1997
B2017-0034/015(01)	<i>The World on Paper: The conceptual and cognitive implications of writing and reading.</i> Cambridge: Cambridge University Press. 1994	1994
B2017-0034/015(02)	Astington, J.W., Olson, D.R. (1995) "The cognitive revolution in children's understanding of mind." <i>Human Development</i> , 38, 1-11	1995
B2017-0034/015(03)	"Conceptualizing the written word: An intellectual autobiography." <i>Written Communication</i> . 12(3). (1995): 277-297	1995
B2017-0034/015(04)	"Towards a psychology of literacy: On the relations between speech and writing." <i>Cognition</i> . 60. (1996): 83-104	1996
B2017-0034/015(05)	"The Written Representation of Negation." <i>Pragmatics & Cognition</i> , 5, 2 (1997): 235-252	1997
B2017-0034/015(06)	"Critical thinking: Learning to talk about talk and text." In G.D. Phye (Ed.) <i>Handbook of</i>	1997

File number	File title	Date range
	<i>Academic Learning: Construction of knowledge (Educational Psychology Series)</i> . San Diego, Ca: Academic Press Inc. 1997	
B2017-0034/015(07)	R. Chartier. <i>Forms and meanings: Texts, performances, and audiences from codex to computer</i> . Philadelphia: University of Pennsylvania Press, 1995. <i>Cultural Dynamics</i> 9(1). (1997): 109-121. Review	1997
B2017-0034/015(08)	<i>Redefining Literacy Newsletter</i>	Spring 1998
B2017-0034/015(09)	Gordon, A.C.L., Olson, D.R. (1998) "The relation between acquisition of a theory of mind and the capacity to hold in mind." <i>Journal of Experimental Child Psychology</i> , 68, 70-83	1998
B2017-0034/015(10)	"L'univers de l'écrit: comment la culture écrite donne forme à la pensée." <i>Sciences humaines</i> , 93(1999): 1-3	1999
B2017-0034/015(11)	Kamawar, D., Olson, D.R. (1999) "Children's development of a representational theory of language." <i>Cognitive Development</i> , 14, 531-548	1999
B2017-0034/015(12)	"Language development and literacy." In D.A. Wagner, R.L. Venezky, & B.V. Street (Eds.) <i>Literacy: An international handbook</i> . New York: Westview Press. 1999	1999
B2017-0034/015(13)	Homer, Bruce and Olson, D.R. (1999) "Literacy and Children's Conception of Words." <i>Written Language and Literacy</i> , 2(1), 113-140	1999
B2017-0034/015(14)	Zelazo, P.D., Astington, J.W., and Olson, D.R. (Eds.) "Developing Theories of Intention" (2000) in <i>Human Development</i> . 43: 178-185. Review	2000
B2017-0034/015(15)	Literacy. In A. Kazdin (Ed.) <i>Encyclopedia of Psychology</i> (American Psychological Association). NY: Oxford University Press. 2000	2000
B2017-0034/015(16)	<i>Psychological theory and educational reform: How schools remake mind and society</i> . Cambridge: Cambridge University Press. 2003. Notes, correspondence	2000-2003
B2017-0034/015(17)	Lee, E., Torrance, N., Olson, D.R. (2001) "Young children and the Say/Mean Distinction: Verbatim and Paraphrasing Recognition in	2001

File number	File title	Date range
	Narrative and Nursery Rhyme Contexts." J. <i>Child Language</i> , 28, 531-543	
B2017-0034/015(18)	"What writing is." <i>Pragmatics and Cognition</i> . 9(2). (2001): 239-258. Copy and comments.	2001
B2017-0034/015(19)	"The natural history of pedagogy." In D. Berliner and H. Kupermintz (Eds.) <i>Fostering change in institutions, environments, and people: A festschrift in honor of Gabi Salomon</i> (pp. 1-14). New York: Routledge. 2009. Notes, drafts	2001-2009
B2017-0034/015(20)	"What writing does to the mind." In E. Amsel & J.P. Byrnes (Eds.) <i>Language, literacy, and cognitive development: The development and consequences of symbolic communication</i> . Mahwah, NJ: Erlbaum. 2002	2002
B2017-0034/015(21)	"Technology and Intelligence in Literate Society." In R. Sternberg, D. Preiss (Eds.) <i>Intelligence and technology: the impact of tools on nature and development of human abilities</i> . New York: Routledge. 2005. Correspondence, agreements	2002-2005
B2017-0034/016(01)	<i>Psychological theory and educational reform: How schools remake mind and society</i> . Cambridge: Cambridge University Press. 2003. Copyright permissions	2002-2003
B2017-0034/016(02)	"Is education something you do or something that happens to you? A critique of Feuer, M.J., Towne, L, and Shavelson, R.J. (2002) Scientific culture and educational research." <i>Educational Researcher</i> , 31, 4-14. 2003	2003
B2017-0034/016(03)	"Speaking in a world of writing. Why we talk about text." <i>Research in the Teaching of English</i> . Proposed paper	2003
B2017-0034/016(04)	"Knowledge and its artifacts." In K. Chemla (Ed.) <i>History of Science, History of text</i> , Amsterdam: Kluwer. 2004	2003-2004
B2017-0034/016(05)	"History of schools and writing." In C. Bazerman (Ed.) <i>Handbook of research on writing</i> (pp. 283-292) Mahwah, NJ: Erlbaum. 2007	2003-2004

File number	File title	Date range
B2017-0034/016(06)	"Literacy and education: Three problems of writing and reading." <i>Infancia y Aprendizaje</i> , 27,2 (2004): 10-18	2004
B2017-0034/016(07)	"The triumph of hope over experience in the search for 'what works': A response to Slavin." <i>Educational Researcher</i> , 33. (2004): 24-26	2004
B2017-0034/016(08)	Olson, D.R., Cole, M. (2006) <i>Culture, technology and history: Implications of the work of Jack Goody</i> . Mahwah, NJ: Erlbaum. Correspondence, guidelines	2004-2006
B2017-0034/016(09)	"Shaping literacy policy: From abstract ideals to accountable practices." In N. Basica, A. Cumming, A. Datnow, K. Leithwood, D. Livingstone (Eds.) <i>International Handbook of Educational Policy</i> . New York: Springer. 2005	2004-2005
B2017-0034/016(10)	"The computational mind and the digitized society. A question of rules." <i>Explorations in Media Ecology</i> , 4. (2005): 3-10	2004-2005
B2017-0034/016(11)	"Becoming responsible for who we are: The trouble with traits." In <i>Howard Gardner under fire: A rebel psychologist faces his critics</i> (pp. 39-44) Chicago: Open Court. 2006	2006
B2017-0034/016(12)	Olson, D.R., Bloome, D., Dyson, A. H., Gee, J.P., Purcell-Gates, V., Wells, G. (2006) "Orality and Literacy: A Symposium in Honor of David Olson." <i>Research in the Teaching of English</i> . 41, 2, 136-179	2006
B2017-0034/016(13)	"The Natural History of Pedagogy." In D. Berliner, H. Kupermintz (Eds.) <i>Fostering Change in Institutions, Environments, and People</i> . New York: Routledge. 2009. Draft	2006-2009
B2017-0034/016(14)	"Whatever happened to the 'Toronto School'." In R. Watson & M. Blondheim (Eds.) <i>The Toronto School of Communication Theory</i> (pp. 254-260), Toronto: University of Toronto Press. 2007	2007
B2017-0034/016(15)	Horowitz, R. and Olson, D.R. (2007) "Texts that talk." In R. Horowitz (Ed.) <i>Talking texts: Knowing the world through instructional discourse</i> (pp. 55-90) Mahwah, NJ: Erlbaum	2007

File number	File title	Date range
B2017-0034/016(16)	"The self-ascription of intention: Responsibility, obligation and self-control." <i>Synthese</i> , 159 (2007): 297-314	2007
B2017-0034/016(17)	Olson, D.R., Torrance, N. (2009) "Introduction." In D. Olson, N. Torrance (Eds.) <i>Cambridge Handbook of Literacy</i> , Cambridge: Cambridge University Press	2009
B2017-0034/016(18)	"Writing." In <i>Art, image, language and culture</i> . Research Institute on Communication and Languages, University of Lisbon, Portugal and the Coa Museum of Paleolithic Art. 2009	2009
B2017-0034/016(19)	"Unwilling or unable: The puzzle of responsibility in education and educational failure." Draft.	2011
B2017-0034/016(20)	Kamawar, D. & Olson, D.R. (2011) "Thinking about representations: The case of opaque contexts." <i>Journal of Experimental Child Psychology</i> , 108, 734-746	2011
B2017-0034/016(21)	"Writing systems, language production and modes of rationality." In M. Goldrick & M. Miozzo (Eds.) <i>Oxford Handbook of Language Production</i> . Oxford: Oxford University Press. 2012	2012
B2017-0034/016(22)	<i>Pragmatics and Cognition</i> Special Issue. Edited by D.R. Olson (guest editor) and Marcelo Dascal, Vol. 21 (3). List of contributors, call for papers, etc.	2013
B2017-0034/016(23)	Olson, D.R., Astington, J.W. (2013) "Preschool children conflate pragmatic agreement and semantic truth." <i>First Language</i> , 33(6), 617-627	2013
B2017-0034/016(24)	Olson, D.R., Oatley, K. (2013) "Literacy and thought: The quotation theory of writing." <i>Written Communication</i> , 31(1), 4-26	2013
B2017-0034/016(25)	<i>The Mind on Paper</i> . Cambridge: Cambridge University Press. 2016. Agreement, royalties statements, book launch poster	2015
B2017-0034/016(26)	"The correction line: The making of an academic mind." Draft.	2017
B2017-0034/016(27)	<i>Society for Research in Child Development Newsletter</i>	January 2017

File number	File title	Date range
B2017-0034/016(28)	"Why reading is a metalinguistic activity." Draft	n.d.
B2017-0034/016(29)	"Metacognition and Normativity." Unpublished.	n.d.
B2017-0034/016(30)	Bell, Barbara, Torrance, Nancy, Olson, David. "Analysis of cohesion in oral conventional discourse in first grade children." Draft.	n.d.
B2017-0034/017(01)	Bialystok, E., Olson, D.R. "Memory for Sentences and events." Draft.	n.d.
B2017-0034/017(02)	"The Role of Context in Children's Comprehension of Negative Statements." Draft.	n.d.
B2017-0034/017(03)	"The notation tank." Draft.	n.d.
B2017-0034/017(04)	Untitled Olson manuscripts on negation, literal meaning	n.d.

Series 4: Addresses

File number	File title	Date range
B2017-0034/017(05)	<i>Speaking, Literacy, and Speaking about Literacy</i> . AERA Annual Meeting. Montreal, Quebec. Session sheet	n.d.
B2017-0034/001P(12)	Minds in the Making: A Conference Uniting Psychology and Education	n.d.
B2017-0034/017(06)	<i>What Can Psychology Contribute to Education?</i> Simon Fraser University – Faculty of Education. Event poster. Placed in oversize box under B2017-0034/017. 3 rd : 46.02.03	n.d.
B2017-0034/017(07)	<i>The Preface to Rebellion</i> . Paper presented to graduating class of Western Christian College. Weyburn, Saskatchewan. May 1963	1963
B2017-0034/017(08)	Frank Smith & David Olson seminar (notes, articles, schedule)	1968-1969
B2017-0034/017(09)	<i>Aspects of a Theory of Instruction</i> . Guest lecture given to a Stanford class, Stanford University, Stanford, CA	1969
B2017-0034/017(10)	<i>On a theory of instruction: Why different forms of instruction result in the same knowledge</i> . Paper presented at the International	1971

File number	File title	Date range
	Symposium on the Problems of suggestology, Varna, Bulgaria. June 1971	
B2017-0034/017(11)	<i>Proving the Whorfian Hypothesis with octopi, white rats, and children: the perception and lexical representation of obliques.</i> Proceedings of the 20 th International Congress of Psychology, Tokyo, August 1972	1972
B2017-0034/017(12)	<i>Some Considerations for the Study of Literacy.</i> Paper presented at SSHRC Workshop: Language and Literacy in Canada. Toronto, On. October 1979	1979
B2017-0034/017(13)	<i>On the meaning of words.</i> Paper presented in Nijmegen, the Netherlands. March 1979	1979
B2017-0034/017(14)	<i>A conceptual revolution in the early school years: Learning to differentiate intended meaning from the meaning in the text.</i> Paper presented to the International Society for the Study of Behavioral Development Conference. August 1981	1981
B2017-0034/017(15)	Program, notice of grant, list of speakers for the Tenth World Congress on Sociology, Mexico City	May-August 1982
B2017-0034/017(16)	<i>Tribute to Marshall McLuhan.</i> Canadian Communication Association. Ottawa, ON. June 1982. Conference Program	1982
B2017-0034/017(17)	<i>Developing Semiotics: Some Cognitive Dimensions of Literacy.</i> Presented to the Toronto Semiotic Circle, 4 December 1982	1982
B2017-0034/017(18)	Children and Television Conference. Speaker List	1982
B2017-0034/017(19)	Culture and Technology Seminar: The Case for Neurocultural Research. St. Michael's College, University of Toronto. Toronto, Ontario. May 1982. Seminar program	1982
B2017-0034/017(20)	Metaphor: Recent Directions in Research Symposium. Proposal	1982
B2017-0034/017(21)	<i>Children's Acquisition of Metalinguistic and Metacognitive Verbs.</i> Event Poster	1982
B2017-0034/017(22)	Academic Freedom in Canada. Conference schedule	1983

File number	File title	Date range
B2017-0034/017(23)	<i>Interpreting Texts and Interpreting Nature: Some Aspects of the Relation between Literacy and Thought.</i> Paper presented at the Faculty of Educational Studies, State University of New York & Buffalo. December 7, 1984. Event Poster	1984
B2017-0034/017(24)	<i>Conceptions of Literacy.</i> Paper presented to the Ministry of Education, Australia. October 1987. Event Poster	1987
B2017-0034/017(25)	<i>Mind and the technologies of communication.</i> Paper presented at the Australian Education Conference, Perth, Australia. September 27-October 2, 1987	1987
B2017-0034/017(26)	<i>For oral utterance to written text.</i> Paper presented at Ontario Association of Speech-Language Pathologists and Audiologists Convention. Toronto, On. October 20, 1988	1988
B2017-0034/017(27)	<i>Children's understanding of interpretation and misinterpretation.</i> Paper presented at the Society for Research in Child Development, St. Louis, Mo. April 27-30 1989	1989
B2017-0034/017(28)	<i>Making up your mind.</i> Presidential Address to the meeting of the Canadian Psychological Association, Halifax, NS. July 1989	1989
B2017-0034/017(29)	<i>Literacy and Modes of Interpretation.</i> Paper presented at the International Society for the Study of Behavioural Development, Tenth Biennial Meetings, 9-13 July 1989, Jyvaskla, Finland	1989
B2017-0034/017(30)	<i>Mind and the technologies of communication.</i> Paper presented the Osaka University 50 th Anniversary International Symposium 'New Media, Communication and Education'. August 1989. Event schedule	1989
B2017-0034/017(31)	<i>The making of the representational mind.</i> Paper presented at the University of Manitoba, Winnipeg, MB. January 1991	1989-1991
B2017-0034/017(32)	<i>The making of the representational mind.</i> Paper presented to the Cognitive Development Unit of the Medical Research	1990

File number	File title	Date range
	Council (MRC), London, England. November 1990	
B2017-0034/017(33)	Languages of Thinking Conference. Planning documents	1990-1991
B2017-0034/017(34)	<i>Cognitive consequences of becoming literate</i> . In I. Lundberg & T. Høien (Eds.) <i>Literacy in a world of change. Proceedings of the Literacy Conference at the Stavanger Forum</i> , October 24-26, 1990. Stavanger, Norway: Centre for Reading Research	1991
B2017-0034/017(35)	<i>Cognition and Literacy</i> . D.O. Hebb Lecture Series, Department of Psychology, McGill University. November 6, 1992. Event poster	1992
B2017-0034/017(36)	<i>Towards a history of reading: Text format, Cognitive Psychology, and the History of Reading</i> . Conference proposal	1992
B2017-0034/017(37)	<i>How consciousness of language influences ways of thinking</i> . Modes of Thought Workshop. OISE. University of Toronto, Toronto, ON. September 1993. Workshop program	1993
B2017-0034/001P(04)	Address given in Urbino, Italy	1993
B2017-0034/018(01)	<i>The world on paper and its implications</i> . The Aldrich Lecture in Interdisciplinary Studies. St. John's. Memorial University of Newfoundland. April 9, 1996	1994-1996
B2017-0034/001P(06)	Perspectives on Literacy. Conference on Cognition and Education. Varanasi, India: Banares Hindu University. December 14-18 1995.	1995
B2017-0034/018(02)	<i>On living with children: New Understanding of Children's Minds</i> . Paper presented at the conference Psychology in everyday life. University of Gothenburg, Sweden. Poster	June 1995
B2017-0034/018(03)	<i>Emblems, Proper Names, Common Names and Words</i> . Public lecture. Mexico City. El Colegio de Mexico, February 1996. Poster	1996
B2017-0034/018(04)	<i>Why literacy matters to psychology</i> . Department of Psychology Colloquium. Queen's University. March 29, 1996	1996

File number	File title	Date range
B2017-0034/018(05)	9th Biennial Conference on Child Development. University of Waterloo. May 1996. Event poster. Placed in oversize box under B2017-0034/018	1996
B2017-0034/018(06)	<i>Writing and the Mind: Extravagant Theories and Modest Facts</i> . Paper presented at the University of Toronto, Toronto, Ontario. April 4, 1997. Event poster	1997
B2017-0034/018(07)	<i>Science as a branch of literature</i> . Paper presented to the Canadian Society for the Study of Education, St. John's NFLD, June 1997	1997
B2017-0034/018(08)	<i>What is a Word and Why Does it Matter?</i> Ninth Samuel Laycock Memorial Lecture, October 1997	1997
B2017-0034/001P(07)	Children's discovery of words. The 9 th Annual S.R. Laycock Lecture. Saskatoon: University of Saskatchewan, November 1 1997	1997
B2017-0034/001P(08)	Literacy and the Discovery of Words and Meanings. Talk given at the Hong Kong Institute of Education	1998
B2017-0034/018(09)	<i>What Literacy Does to the Mind</i> . Paper presented at Literacy: The 21 st University College Symposium. University of Toronto. Toronto, Ontario. January 25-29 1999. Event program	1999
B2017-0034/018(10)	<i>The written word</i> . Inaugural address as University Professor, OISE, University of Toronto. Toronto, On. March 11 1999	1999
B2017-0034/018(11)	<i>La cultura come strumento della mente</i> . Ricerca, intervento e formazione in ambito psicoducativo. Milan, Italy. April 23-24 1999. Event program	1999
B2017-0034/018(12)	<i>The quotation theory of writing</i> . Literacy and Conceptions of Language. OISE, University of Toronto. Toronto, On. April 8-10 1999. Event schedule	1999
B2017-0034/018(13)	<i>Talk about text and literate culture</i> . Paper presented at NYU. New York, NY. Notes	2000
B2017-0034/018(14)	<i>Psychological theory and educational reform</i> . University of Canterbury, Christchurch, NZ and	2001

File number	File title	Date range
	University of Auckland, NZ. September 2001. Event poster, notes	
B2017-0034/018(15)	Psychology and Cognitive Science Symposium: Perception and Interpretation. University of Toronto. Toronto, On. March 29 2002. Event poster	2002
B2017-0034/018(16)	<i>Psychological theory and educational reform: How school remakes mind and society.</i> Lansdowne Lecture. University of Victoria, Victoria, BC. October 2003. Event poster	2002
B2017-0034/018(17)	<i>Rules and Norms in Language, Mind, and Society.</i> Paper presented to the Centre for Applied Cognitive Science (CACs). OISE, University of Toronto. Toronto, On. April 16 2003. Event poster	2003
B2017-0034/018(18)	James S. McDonnell Foundation: Workshop on Teaching. St. Louis, MO. December 3-5 2004. Notes, schedule	2004-2005
B2017-0034/018(19)	<i>'It is written but...': Speaking in a world of writing.</i> Conference paper presented at the conference 'From Gene to Scene', the Kerstein Hesselgren Symposium, Gothenberg University, May 12, 2005	2005-2006
B2017-0034/018(20)	<i>What happens when oral traditions are written down.</i> Paper presented at Advances in Oral Literature Research. Belgrade, Serbia. November 24-26 2006. Notes	2005-2006
B2017-0034/018(21)	<i>Whatever happened to the 'literacy hypothesis'.</i> Education challenges in the 21 st Century. Barcelona, Spain. January 15-February 19 2008. Notes, drafts	2007-2009
B2017-0034/018(22)	<i>The Relationship of Student Intentions and Responsibility in Learning.</i> Paper presented at NYU. New York, NY. December 9 2008	2008-2009
B2017-0034/018(23)	<i>Theory of mind.</i> Paper presented at the Middle East Technical University. Ankara, Turkey. March 25, 2007. Notes	2007-2012
B2017-0034/018(24)	Honoring University Professor Emeritus David R. Olson. OISE event poster. Placed in oversized box under B2017-0034/018	June 2012

File number	File title	Date range
B2017-0034/018(25)	<i>Agency, intention and responsibility in childhood: Self-control and the beginnings of wisdom.</i> Paper presented at UBC Workshop: Practical wisdom: between rules and practice. Vancouver, BC. November 17-18, 2011	2011
B2017-0034/018(26)	<i>Literacy and the Languages of Rationality.</i> Paper presented at Culture, Communication, Cognition conference. Lublin, Poland. May 7-9 2012	2012
B2017-0034/018(27)	<i>What happens when oral tradition is written down.</i> Paper presented at Writing Workshop in Nijmegen, the Netherlands. May 2016. Notes, drafts	2016
B2017-0034/018(28)	Memorial Celebration of Jerome S. Bruner	September 2016

Series 5: University of Toronto activities

File number	File title	Date range
B2017-0034/019(01)	OISE Correspondence	1979
B2017-0034/019(02)	Janet Astington Ontario Graduate Scholarship Program Recommendation	1980
B2017-0034/019(03)	Appointment form for D.R. Olson's appointment as Director of the McLuhan Program in Culture and Technology	March 1983
B2017-0034/019(04)	McLuhan Program/Centre. Press clippings	1983
B2017-0034/019(05)	Centre for Applied Cognitive Science Seminar, 21 and 28 February 1983; 7, 14, and 21 March 1983. Schedule	1983
B2017-0034/019(06)	Janet W. Astington. PhD Program proposal for 1983-1984 Academic Year	1983-1984
B2017-0034/019(07)	McLuhan Program. Problems in Literacy seminar series. Schedule.	1985-1986
B2017-0034/019(08)	McLuhan Program. Literacy and Computing seminar series. Schedule	1986-1987
B2017-0034/019(09)	<i>Ways of Reading.</i> Paper presented in the McLuhan Program Literacy and Computing seminar series. Toronto, On. January 11 1989. Schedule, notes	1988-1989

File number	File title	Date range
B2017-0034/019(10)	Open letter to members of the OISE Faculty Association about merging with U of T	March 1986
B2017-0034/019(12)	National Academy of Education. Spencer Fellowship proposal: Young Children's Theory of Knowledge and Learning	1990
B2017-0034/019(14)	Course HDP1238H: Special Topics in Human Development and Applied Psychology: Psychological Theory and Educational Reform. Proposal for a new course form, May 2002	2002
B2017-0034/019(15)	List of D.R. Olson students	2003
B2017-0034/019(17)	Centre for Applied Cognitive Science: Centre for the Study of Mental Processes and Instructional Design	n.d.
B2017-0034/019(18)	McLuhan Program Survey	n.d.
B2017-0034/019(19)	McLuhan Centre. Proposal. Draft	n.d.
B2017-0034/019(20)	Children's Talk: A View from Communication Linguistics. OISE handbook, notes	n.d.
B2017-0034/019(22)	Ratings of applicants for M.A. in Educational Psychology (Cognitive Science)	n.d.
B2017-0034/019(23)	Changes in Graduate Student Program Form	n.d.
B2017-0034/019(24)	Draft letter from Olson to OISE regarding Director's resignation	n.d.
	Lecture material	
B2017-0034/018(29)	Notes, course outlines (Educational Psychology, Learning Theory)	1961-1962
B2017-0034/019(11)	University of Toronto activities (Adult Education course reading list, student supervision)	1988-1989
B2017-0034/019(13)	OISE course. HDP3209: Psychology of Language and Literacy. Course texts, student grades	2001
B2017-0034/019(16)	OISE course. HDP3525H: Computational format and reading comprehension	2012
B2017-0034/019(21)	OISE course. HDP3252: Individual Reading and Research in Human Development and Applied Psychology. Doctoral Level	n.d.

Series 6: Research files

File number	File title	Date range
B2017-0034/019(25)	Notes on religion (spiritual and moral maturity, etc.)	1963
B2017-0034/001Art(01)	Modified checker board used in the research for <i>Cognitive Development: The Child's Acquisition of Diagonality</i> . New York: Academic Press. 1970.	1969
B2017-0034/001Art(02)	Modified checker board used in the research for <i>Cognitive Development: The Child's Acquisition of Diagonality</i> . New York: Academic Press. 1970.	1969
B2017-0034/001Art(03)	Modified checker board used in the research for <i>Cognitive Development: The Child's Acquisition of Diagonality</i> . New York: Academic Press. 1970.	1969
B2017-0034/001Art(04)	Modified checker board used in the research for <i>Cognitive Development: The Child's Acquisition of Diagonality</i> . New York: Academic Press. 1970.	1969
B2017-0034/019(26)	Research notes on the philosophy of the Enlightenment, language, thematic imagination in science	1967-1983
B2017-0034/019(27)	The Use of Language of Instruction. Notes, proposal	1970
B2017-0034/019(28)	Carlton's Cause (drafts, notes)	1970-1971
B2017-0034/019(29)	Oral language competence and the acquisition of literacy. SSHRC funding proposal	1979-1983
B2017-0034/019(30)	Research notes, diagrams on intention, truth, and negation	1980-1990
B2017-0034/019(31)	Research notes relating to children's oral language competence, mental verbs, etc.	1981-1983
B2017-0034/019(32)	Report on fellowship year at the Centre for Advanced Study of the Behavioral Sciences, Stanford University	1983-1984
B2017-0034/019(33)	SSHRC Application	1983-1986
B2017-0034/019(34)	Research notes for Olson, D.R. (2009) The history of writing. In R. Beard, D. Myhill, J. Riley, & M. Nystrand Eds. Sage Handbook of Writing Development (pp. 3-22) Cambridge, UK: Cambridge	1983-2012

File number	File title	Date range
B2017-0034/019(35)	<i>The World on Paper: The conceptual and cognitive implications of writing and reading.</i> Cambridge: Cambridge University Press, 1994. Research notes.	1984-1994
B2017-0034/020(01)	SSHRC Application	October 1986
B2017-0034/020(02)	<i>Children's Understanding of Text, Interpretation and Knowledge Report.</i> Notes.	1989-1990
B2017-0034/020(03)	Spencer Foundation grant application and reports	1989-1997
B2017-0034/020(04)	T. Keenan, D.R. Olson, Z. Marini. Memory Span and its Relation to Young Children's Performance on a Set of False Belief Tasks. Research Notes	1991
B2017-0034/020(05)	Research notes, diagrams on literacy (<i>The Making of the Literate Mind, The World on Paper, etc.</i>)	1991-1992
B2017-0034/020(06)	Research notes for Olson, D.R. (1993) From causes to meanings: Children's representational development. Paper presented at the meeting of the International Society for the Study of Behavioral Development, Recife, Brazil	1991-1993
B2017-0034/020(07)	Research notes on subjectivity and the self.	1992
B2017-0034/020(08)	NSERC Applications	1992-2000
B2017-0034/020(09)	SSHRC Application	1993-1996
B2017-0034/020(10)	Research notes on responsibility, autonomy, freedom	1994-2014
B2017-0034/020(11)	Can you write 'cat'? transcript	1996
B2017-0034/020(12)	Olson, D.R. & Kamawar, D.W. (2002) Writing as a form of quotation. In J. Brockmeier, M. Wang, and D. Olson (Eds.) <i>Literacy, narrative, and culture</i> . London: Curzon. Research notes	1996-2002
B2017-0034/020(13)	Notes on New Orleans Conference	1997-2000
B2017-0034/020(14)	Response to reviews of Spencer Foundation proposal. How our new understanding of literacy may have an impact on our conceptions of pedagogy	1998
B2017-0034/020(15)	Complex Verbs by D.R. Olson	n.d.
B2017-0034/020(16)	Word cover, word circle experiment notes	n.d.
B2017-0034/020(17)	Notes, diagrams relating to false belief, intent	n.d.

File number	File title	Date range
B2017-0034/020(18)	Research notes, diagrams on representation, perception, rationality and responsibility	n.d.
B2017-0034/020(19)	Effects of hierarchical and egalitarian modes of teaching and learning in northern Ghana: End of Award Report to the ESRC	n.d.
B2017-0034/020(20)	The theory of spatial representation. Unpublished. Research notes	n.d.